



Conducting Credible Examinations

03rd – 06th July 2017

5 Credits towards the Diploma in Management

Holiday Inn, Harare, Zimbabwe

Course Outcomes:

- Leadership and Role Players in Managing and Leading Credible Examinations
- Highlighting the Examinations Officers (EO) Role during Examinations
- Analysing the Examination System
- Addressing Exam Security
- Managing and Evaluating the Examinations Process
- Spending Examination Budgets Sensibly
- Distance Learning Online Assessment

Who Should Attend?

- Education Regulators
- Directors of Academic Departments
- Directors of Examinations
- Examinations Registrars
- Heads of Academic Departments
- Education Integrity Officers
- Education Specialists
- Chief Invigilators
- Representatives of Professional Bodies
- Academic Registrars
- Admissions Officers
- Security Printing Managers
- Education Quality Assurance Officers
- Principals of FET Colleges
- Principals of VET Colleges
- Examination Centre Managers
- Examination Administrators

About Your Presenter:

B A, BD, Doctorate

Your Facilitator joined SAQA for the first time in 2000. After 5 years he exchanged SAQA for the private sector, but rejoined SAQA in 2010. During this period he was responsible for the coordination of around 20 RPL projects including writing RPL policies, doing RPL planning and designing RPL processes and procedures to incorporate RPL in workplaces. He researched RPL, Lifelong Learning and Credit Accumulation and Transfer (CAT) and RPL Assessment for which he developed a model. He published his research results in international refereed Journals and shared his research at national and international conferences. Apart from contributing to the national Assessment Policy developed by SAQA, he was part of several Departmental Committees dealing with Assessment issues such as the Examination Irregularities Committee of the Gauteng Department of Education, a committee of the Department of Basic Education considering examinations and ANA, a observer member of a committee of Umalusi considering standards of the matric examinations, and quality assurance processes concerning assessment procedures.



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