



# Quality Assurance, Monitoring and Evaluation in Higher Education

13<sup>th</sup> – 17<sup>th</sup> November 2017

*Sarova Panafric Hotel, Nairobi, Kenya*

**5 Credits towards the Diploma in Management**

## **This Course Will Provide Participants With The Required Competencies Which Include Knowledge on:**

- Quality assurance (QA) legislative environment, theories related to QA, implementation models, and case studies, policy writing and roleplay to assist with implementation
- A Monitoring and Evaluation (M&E) system, theories around M&E, models and implementation

## **The Course Provides Information on:**

- What African countries are doing to regulate and improve quality (universities and TVET colleges);
- What it takes to implement these initiatives;
- What has been the impact, and what are the priorities for capacity building

## **Who Should Attend?**

- Academics
- Researchers in Education
- University Deans
- Heads of Departments
- Provincial Education Departments
- University Heads of Departments
- Quality Assurance Managers
- Chief Directors
- MECs for Education
- Director Generals & Deputy Director Generals
- Education Administrators in Higher Education
- Monitoring & Evaluation Managers
- Program Managers
- Education Specialists
- Policy Research
- Principals/ Vice Principals
- Campus Manager
- Student Affairs Officers

## **About Your Presenter**

BA, BD, PHD

Your Facilitator joined SAQA for the first time in 2000. After 5 years he exchanged SAQA for the private sector, but rejoined SAQA in 2010. During this period he was responsible for the coordination of around 20 RPL projects including writing RPL policies, doing RPL planning and designing RPL processes and procedures to incorporate RPL in workplaces. He researched RPL, Lifelong Learning and Credit Accumulation and Transfer (CAT) and RPL Assessment for which he developed a model. He published his research results in international refereed Journals and shared his research at national and international conferences. Apart from contributing to the national Assessment Policy developed by SAQA,, he was part of several Departmental Committees dealing with Assessment issues such as the Examination Irregularities Committee of the Gauteng Department of Education, a committee of the Department of Basic Education considering examinations and ANA, a observer member of a committee of Umalusi considering standards of the matric examinations, and quality assurance processes concerning assessment procedures.



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